

IMMANUEL HIGH SCHOOL

Nagavara, Bangalore – 560045

SUMMATIVE ASSESSMENT – 1 (SA-1), 2025-26 — MODEL QUESTION PAPER – 1

Class: X (SSLC) | Subject: Social Science

Time: 3 Hours

Max. Marks: 80

Instructions to the candidates:

1. This question paper strictly follows the KSEAB SA-1 Blueprint pattern for Class X Social Science (Karnataka State Syllabus) and gives due weightage to Lesson Based Assessment (LBA) competencies issued by the Government of Karnataka.
2. The question paper has SIX Sections: I to VI. All sections are compulsory.
3. Section I and II: Answer ALL the sub-questions.
4. Section III, IV and V: Answer as per the instructions given against each Section. Questions marked [LBA] are competency/application-based questions aligned to the LBA framework.
5. Section VI is a Map-Skill based question. The outline map must be attached along with the answer booklet.
6. There is no negative marking. Write answers legibly, with relevant diagrams/maps wherever necessary.

Chapter-wise Marks Distribution (as per KSEAB SA-1 Blueprint)

Chapter / Unit	1 Mark	2 Marks	3 Marks	4/5 Marks	Total
1. Advent of Europeans to India	1	1	-	1(either/or)	07
2. Extension of British Rule	1	1	-	1(either/or)	07
3. Impact of British Rule in India	-	1	1	-	05
4. Opposition to British Rule in Karnataka & Wodeyars of Mysore	1	1	1	1(either/or)	10
5. Social and Religious Reform Movements	1	1	-	1(either/or)	07
6. Public Administration – An Introduction	1	1	-	-	03
7. Challenges of India and Their Remedies	1	1	-	-	03
8. Social Stratification	1	1	-	-	03
9. Work and Economic Life	1	1	-	-	03
10. India – Geographical Position & Physical Features	1	-	1	1(either/or) + Map(3)	11
11. India – Seasons	-	1	-	-	02
12. India – Soils	1	-	1	-	04
13. India – Forest Resources	-	1	-	1(either/or)	06
14. India – Water Resources	-	-	1	-	03
15. Economy and Government	-	1	-	-	02
16. Bank Transactions	1	1	1	-	04
TOTAL	08 x 1 = 08	10 x 2 = 20	06 x 3 = 18	05 x 4 = 20 + Map 6	80

SECTION – I

I. Four alternatives are given for each of the following questions / incomplete statements. Choose the most appropriate alternative and write it along with its alphabet and sub-question number:

1. The first European sea route to India was discovered by: []
 - A) Christopher Columbus
 - B) Vasco da Gama
 - C) Ferdinand Magellan
 - D) James Cook
2. The Battle of Plassey was fought in the year: []
 - A) 1757
 - B) 1764
 - C) 1857
 - D) 1600
3. The policy by which the British annexed Indian states on the death of a ruler without a natural heir is called: []
 - A) Subsidiary Alliance
 - B) Doctrine of Lapse
 - C) Permanent Settlement
 - D) Divide and Rule
4. Who led the revolt against the British at Kittur? []
 - A) Rani Chennamma
 - B) Sangolli Rayanna
 - C) Kittur Mallappa Shetty
 - D) Nanjaraja
5. Public Administration deals with: []
 - A) Private business management
 - B) Implementation of government policy
 - C) Foreign trade only
 - D) Religious administration
6. The system in which society is divided into ranked groups based on birth is called: []
 - A) Class system
 - B) Caste system
 - C) Trade union
 - D) Cooperative society
7. The Standard Meridian of India passes through: []
 - A) 75°30' E
 - B) 82°30' E
 - C) 90°30' E
 - D) 68°7' E
8. A bank account meant mainly for businessmen with no limit on withdrawals is: []
 - A) Savings Account
 - B) Recurring Deposit Account
 - C) Current Account
 - D) Fixed Deposit Account

(8 × 1 = 8)

SECTION – II

II. Answer the following questions in a word / a term / a phrase / a sentence each:

9. The Portuguese established their first trading settlement in India at _____. []
10. Name the Governor-General who introduced the Doctrine of Lapse. []
11. Raja Ram Mohan Roy founded the reform organisation called _____. []
12. Name the type of unemployment that exists in rural India during the non-cropping season. []
13. The sector where labour laws are not strictly applied and workers have no job security is called the _____ sector. []
14. The wind system that brings most of India's annual rainfall is called _____. []
15. Name the soil that is most suitable for growing cotton. []
16. The Government of India adopted planned economic development through _____ (name the mechanism). []

(8 × 1 = 8)

SECTION – III

III. Answer any TEN of the following questions in brief, in about 2-3 sentences each:

17. Why did the European nations come to India in search of a sea route?
18. What is meant by 'Subsidiary Alliance'?
19. Explain briefly the 'Drain of Wealth' theory. [LBA]
20. Mention any two contributions of the Wodeyars of Mysore.
21. State the objectives of the Brahmo Samaj.
22. What is the meaning of Public Administration?
23. Mention any two causes of poverty in India.
24. What is meant by Social Stratification?
25. Distinguish between the formal and informal sectors of employment.
26. A farmer in your locality complains that his land no longer gives a good yield. Suggest any two reasons and remedies related to forest/soil resources that you would explain to him. [LBA]
27. Mention the importance of forests to human life.
28. Give any two reasons why Karnataka is rich in mineral and forest resources.

(10 × 2 = 20)

SECTION – IV

IV. Answer any SIX of the following questions in about 4-5 sentences each:

29. Explain any three effects of British rule on Indian agriculture.
30. Explain any three causes for the opposition of Kittur to British rule.
31. Describe the physical features (relief divisions) of India.
32. Explain the classification/types of soils found in India.
33. Explain the significance of river water resources for India's economy. [LBA]
34. Explain the types and functions of banks in India.

35. Read the following situation and answer: Your school is planning a 'Save Water' campaign. Based on your study of India's water resources, list three points you would include in your campaign speech. [LBA]
36. Explain any three problems faced due to unemployment in India.

(6 × 3 = 18)

SECTION – V

V. Answer the following questions in detail (Answer either A or B for each question):

37.

A) Explain the important effects of the arrival of Europeans on Indian trade, society and politics.

OR

B) Describe the role of the French East India Company in the struggle for supremacy in India.

38.

A) Explain the causes and consequences of the Doctrine of Lapse.

OR

B) Explain the causes of the Anglo-Mysore Wars between Haidar Ali/Tipu Sultan and the British.

39.

A) Explain the impact of British rule on Indian education and society.

OR

B) Explain the impact of British rule on Indian handicrafts and cottage industries.

40.

A) Explain the reforms brought about by Raja Ram Mohan Roy in Indian society.

OR

B) Explain the contribution of any one social reformer (other than Raja Ram Mohan Roy) prescribed in your syllabus towards social and religious reform.

41.

A) Explain the three seasons of India and their characteristics.

OR

B) Explain the distribution and significance of forest resources in India.

(5 × 4 = 20)

SECTION – VI (Map Skill)

42. On the outline map of India provided:

a.1) Mark and label Plassey (site of the Battle of Plassey, 1757).

a.2) Mark and label Srirangapatna (capital of Tipu Sultan).

a.3) Mark and label Kittur (centre of Rani Chennamma's revolt).

(History – 3 marks)

b.1) Mark and label the Himalayan Mountain range.

b.2) Mark and label the river Ganga.

b.3) Mark and label the Thar Desert.

(Geography – 3 marks)

(3 + 3 = 6)

*** END OF QUESTION PAPER ***