

IMMANUEL HIGH SCHOOL

Nagavara, Bangalore – 560045

SA-1 IMPORTANT QUESTIONS — SOCIAL SCIENCE, CLASS X

Compiled from Previous Years' SSLC/SA-1 Question Papers [PY] and the Government's Lesson Based Assessment (LBA) Modules [LBA]

Note: Questions tagged [PY] have frequently appeared in previous SSLC/SA-1 papers and carry high repetition value. Questions tagged [LBA] are competency-based/application questions in line with the Karnataka Government's Lesson Based Assessment approach, which tests understanding and real-life application rather than rote memory. Marks shown (1M/2M/3M/4M) indicate the level at which such a question is typically asked; teachers may adapt marks as needed.

Chapter 1: The Advent of Europeans to India

1. Why did the Europeans search for a new sea route to India? [PY] (2M)
2. Name the Portuguese explorer who discovered the sea route to India. (1M)
3. Explain the causes for the arrival of the Portuguese, Dutch, English and French in India. [PY] (4M)
4. Mention the factories established by the Dutch in India. (2M)
5. A ship from Europe wants to trade with India today the way the Portuguese once did. Compare how trade routes and technology have changed since then. [LBA] (3M)
6. Explain the causes for the Anglo-French rivalry (Carnatic Wars) in India. [PY] (4M)

Chapter 2: The Extension of British Rule

1. Explain the circumstances that led to the Battle of Plassey. [PY] (3M)
2. What is the 'Doctrine of Lapse'? Name the states annexed under it. [PY] (3M)
3. Explain the policy of 'Subsidiary Alliance' introduced by Lord Wellesley. [PY] (3M)
4. Name the Governor-General associated with the Doctrine of Lapse. (1M)
5. Explain the stages by which the British extended their rule over India. [PY] (4M)
6. If you were a ruler of a princely state in the 1850s, what arguments would you use to resist being annexed under the Doctrine of Lapse? [LBA] (3M)

Chapter 3: The Impact of the British Rule in India

1. Explain the 'Drain of Wealth' theory with examples. [PY] (3M)
2. What were the effects of British rule on Indian agriculture? [PY] (4M)
3. Explain the impact of British rule on Indian handicrafts and industries. [PY] (4M)
4. Mention any two positive effects and two negative effects of British rule in India. [LBA] (2M)
5. Explain the changes introduced by the British in the field of education. [PY] (3M)
6. Compare a village economy before and after the introduction of British land revenue policies, using what you have learnt about the Zamindari and Ryotwari systems. [LBA] (4M)

Chapter 4: Opposition to British Rule in Karnataka and Wodeyars of Mysore

1. Explain the causes and course of the Kittur uprising led by Rani Chennamma. [PY] (4M)

2. Mention the contribution of Sangolli Rayanna to the freedom struggle in Karnataka. [PY] (2M)
3. Explain the administrative reforms of the Wodeyars of Mysore. [PY] (4M)
4. Name the Diwans of Mysore who contributed to its modernisation. (1M)
5. Explain the causes for the Anglo-Mysore Wars. [PY] (4M)
6. Prepare three talking points you would use to explain to a younger student why Kittur Chennamma is remembered as an early freedom fighter. [LBA] (3M)

Chapter 5: Social and Religious Reform Movements

1. Explain the reforms brought about by Raja Ram Mohan Roy. [PY] (4M)
2. What were the objectives of the Brahmo Samaj? [PY] (2M)
3. Explain the role of the Arya Samaj in social reform. [PY] (3M)
4. Mention the contribution of Ishwar Chandra Vidyasagar / Jyotiba Phule (as per textbook) to social reform. [PY] (3M)
5. Name the Act that abolished Sati. (1M)
6. Identify one social evil still prevalent today and suggest, using the ideas of 19th century reformers, how it could be addressed. [LBA] (3M)

Chapter 6: Public Administration – An Introduction

1. What is Public Administration? Mention its meaning. [PY] (2M)
2. Explain the importance/nature of Public Administration. [PY] (3M)
3. Distinguish between public administration and private administration. [PY] (2M)
4. Mention any two functions of Public Administration. (2M)
5. List two public services you use daily and identify which government department administers each. [LBA] (2M)

Chapter 7: Challenges of India and Their Remedies

1. Mention any two causes of poverty in India. [PY] (2M)
2. Explain the types of unemployment found in India. [PY] (3M)
3. Suggest any two remedies to reduce unemployment. [PY] (2M)
4. Explain the problem of population growth and its effects on Indian economy. [PY] (3M)
5. Survey your neighbourhood/family and note one visible sign of poverty or unemployment; suggest one remedy discussed in your textbook that could help. [LBA] (3M)

Chapter 8: Social Stratification

1. What is meant by Social Stratification? [PY] (2M)
2. Mention the bases of social stratification. [PY] (2M)
3. Explain the caste system as a form of social stratification in India. [PY] (3M)
4. Distinguish between caste and class. (2M)
5. Give one example from your own community/school where you have seen efforts to reduce social inequality, and explain how it helps. [LBA] (2M)

Chapter 9: Work and Economic Life

1. Distinguish between the organised and unorganised sectors. [PY] (2M)
2. What is meant by formal and informal employment? [PY] (2M)
3. Mention the characteristics of the unorganised sector in India. [PY] (3M)
4. Explain the importance of work in economic life. (2M)
5. Interview a worker you know (shopkeeper, driver, domestic help) and classify their work as organised or unorganised, giving one reason. [LBA] (3M)

Chapter 10: India – Geographical Position and Physical Features

1. Describe the physical divisions (relief features) of India. [PY] (4M)
2. Explain the location and extent of India. [PY] (3M)
3. Name the Standard Meridian of India and state its significance. [PY] (2M)
4. Mention the states through which the Tropic of Cancer passes. [PY] (2M)
5. On an outline map, identify how the Himalayas influence the climate and rivers of the regions near your state. [LBA] (3M)

Chapter 11: India – Seasons

1. Explain the three main seasons of India. [PY] (3M)
2. What is the Southwest Monsoon? Explain its importance. [PY] (3M)
3. Mention the characteristics of the winter season in India. (2M)
4. Explain the effect of monsoon failure on Indian agriculture and suggest one adaptive measure farmers could take. [LBA] (3M)

Chapter 12: India – Soils

1. Explain the major types of soils found in India. [PY] (4M)
2. Mention the characteristics of black soil (regur soil). [PY] (2M)
3. Explain any two methods of soil conservation. [PY] (2M)
4. Mention the crops best suited to alluvial soil. (1M)
5. Examine a handful of soil from your garden/school field and, based on its colour and texture, guess which soil type it may belong to. [LBA] (2M)

Chapter 13: India – Forest Resources

1. Mention the importance/uses of forests. [PY] (2M)
2. Explain the causes of deforestation in India. [PY] (3M)
3. Explain the measures to conserve forest resources. [PY] (3M)
4. Classify the types of forests found in India. [PY] (3M)
5. Design a one-day 'plant a tree' activity for your school and explain how it addresses one cause of deforestation you have studied. [LBA] (3M)

Chapter 14: India – Water Resources

1. Explain the importance of river water resources for India's economy. [PY] (3M)
2. Classify the rivers of India as Himalayan and Peninsular; give one example of each. [PY] (3M)
3. Mention any two multi-purpose river valley projects of India. [PY] (2M)

4. Explain the problems of water scarcity and suggest measures for water conservation. [LBA] (3M)

Chapter 15: Economy and Government

1. What is meant by a Five Year Plan? [PY] (2M)
2. Explain the role of Government in economic development. [PY] (3M)
3. Distinguish between a developed and a developing economy. [PY] (2M)
4. List two government schemes you have heard of that aim to support the economy, and briefly state their purpose. [LBA] (2M)

Chapter 16: Bank Transactions

1. Explain the types of bank accounts. [PY] (3M)
2. What is the role of the Reserve Bank of India (RBI)? [PY] (3M)
3. Distinguish between a Savings Account and a Current Account. [PY] (2M)
4. Explain the importance of banks in economic development. [PY] (3M)
5. Fill a mock bank pay-in-slip/withdrawal form for depositing ₹2,000 into a savings account, labelling all required fields. [LBA] (3M)

Special Focus: LBA-style Competency & Case-Based Questions (Mixed Chapters)

These sample items reflect the format used in the Government's Lesson Based Assessment modules — reading a short stimulus (data, a situation, a picture, or a statement) and applying chapter concepts to answer.

1. Read the statement: 'A trader in the 1600s could take up to two years to bring goods from India to Europe; today the same goods can be shipped in under a month.' Based on Chapter 1, explain two reasons why European traders were still willing to make this long and risky journey. [LBA] (3M)
2. Study a family's monthly budget with irregular income (a daily-wage worker). Using concepts from Work and Economic Life, identify whether this represents the organised or unorganised sector and list one risk this family faces. [LBA] (3M)
3. A district received 20% less rainfall than normal this year. Using your understanding of Indian seasons and monsoons, explain two likely effects on farmers and one government remedy you have studied. [LBA] (4M)
4. Look at a picture of a degraded, treeless hillside versus a forested hillside. Using Chapter 13, list two differences you would expect in soil and water conditions between the two. [LBA] (3M)
5. A student wants to open their first bank account to save pocket money. Recommend a suitable type of account and explain two benefits of opening it. [LBA] (2M)
6. Rani Chennamma of Kittur and a modern-day civic leader both had to mobilise people to resist an unfair policy. Identify one similarity and one difference in the methods available to them. [LBA] (4M)